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**THE TECHNICAL AND ARCHITECTURE SCHOOLS FROM THE
SUSTAINABLE EDUCATION POINT OF VIEW IN Iran and around the
world**

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Abstract

This paper consists of two education systems: one in Iran and one around the world. In the first part we talk about Iran education system and firstly we analyze the architecture's and civil engineering's education systems and the existing gap between the technical and architecture schools. Then we analyze the old and new architecture's education systems of Iran and bring forward the very aspect of practical education experience, and continue with the studying of human factors in three categories: simple workers, technical workers and skilled workers. At the end we elaborate the subject of educating the skilled workers, analyze the different layers of education, and bring forward the necessity of gaining experience and expertise for the educated architecture students.

The second part is started with the studying of training the human laborers and changes around the world and then we study the education system of Japan and the ongoing trend of education and training around the world. Afterwards by mentioning the existing problems in the education and training system we summarize the above mentioned items and it results in bringing forward the methods of educating human laborers and we will finish the paper by comparative studies and giving appropriate suggestions.

Key words: education, sustainable, architecture, technical, human, Iran and the world